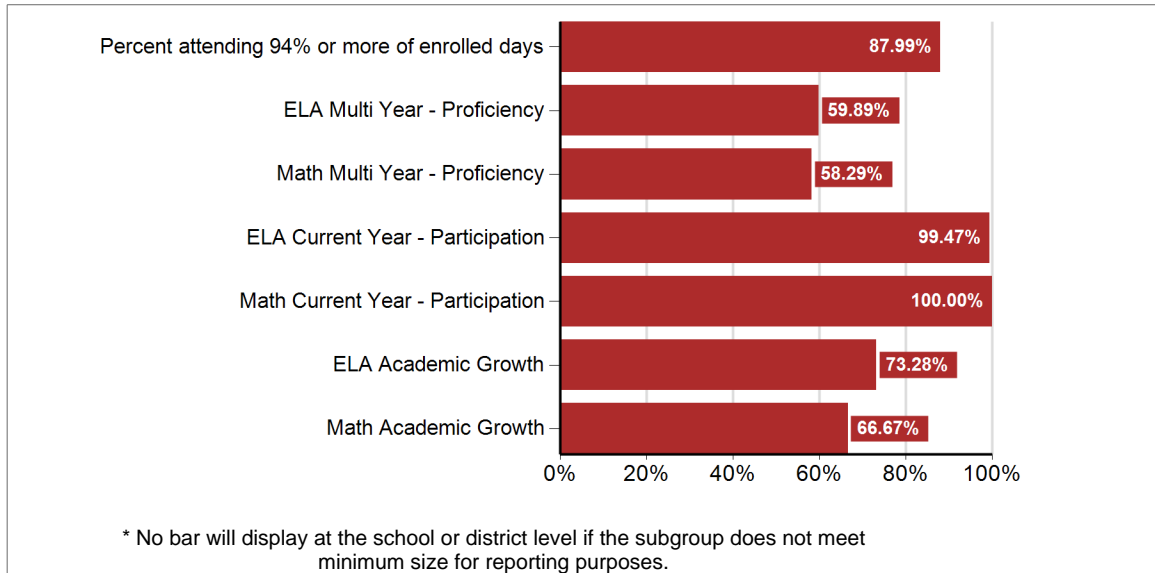


Hamlin 28-3 | Hamlin Elementary - 09





School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	67.31%
67.31 out of possible 100	
Academic Growth	
	65.17%
26.07 out of possible 40	
Attendance	
	87.99%
17.6 out of possible 20	
Student Achievement	
	59.10%
23.64 out of possible 40	

Hamlin 28-3 | Hamlin Elementary - 09

Staffing

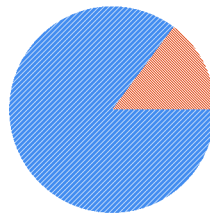
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	26.4
Average Years of Experience	9
Percent with Three or Fewer Yrs of Exp.	25.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

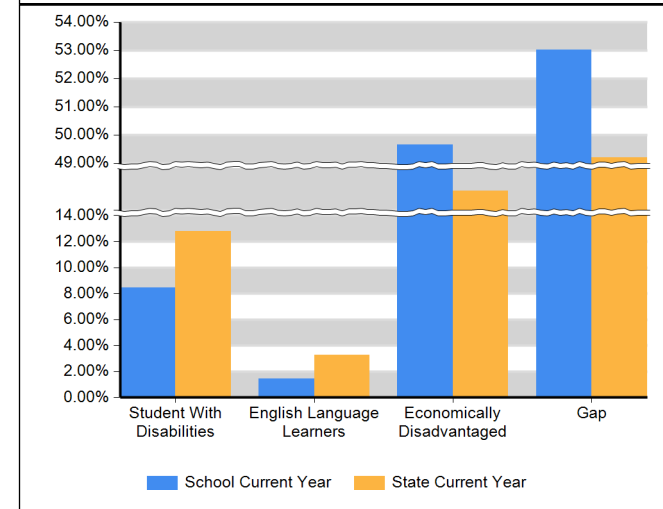
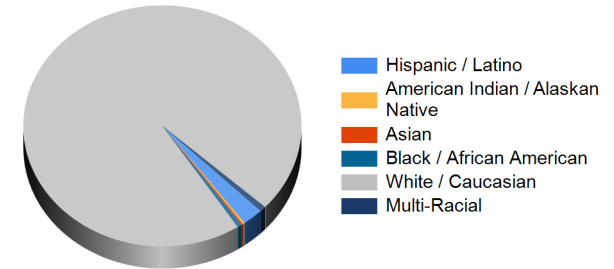
Degrees Earned for Instructional Staff

Bachelors - 85.19%
Doctorate - 0.00%
Masters - 14.81%
Specialist - 0.00%



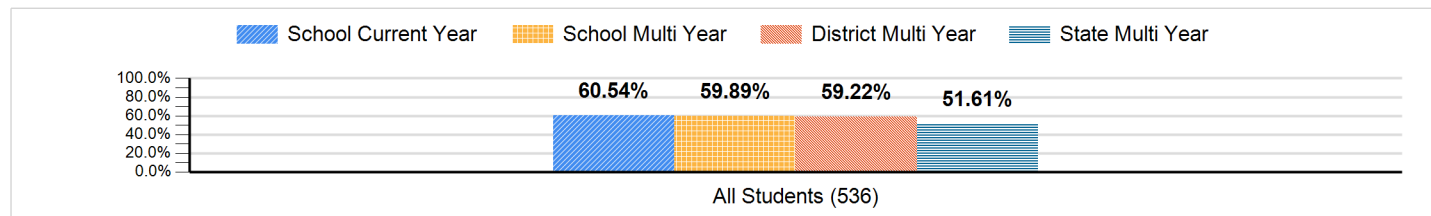
Student Population

Race/Ethnicity
Percent of Student Population



Hamlin 28-3 | Hamlin Elementary - 09

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

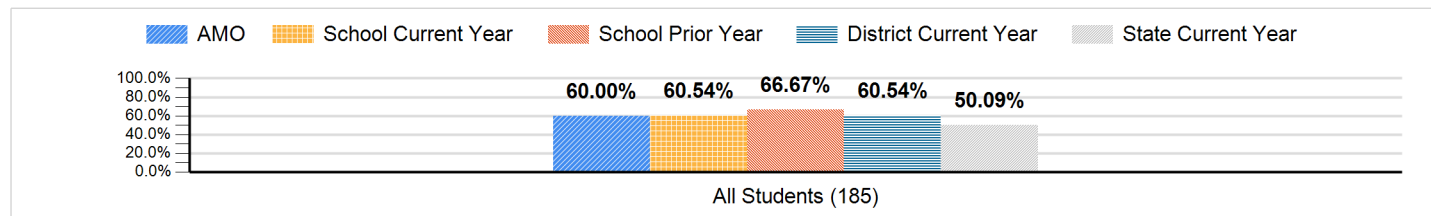
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	536	60.54	59.89	59.22	51.61
Hispanic / Latino*	*	*	*	43.48	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	511	61.58	59.88	59.05	57.94
Multi-Racial	13	*	100.00	88.89	46.30
Student With Disabilities	71	38.10	30.99	26.27	18.69
English Language Learners*	*	*	*	18.18	13.52
Economically Disadvantaged	245	54.12	52.24	52.10	34.97
Female	230	63.29	63.91	67.12	57.57
Male	306	58.49	56.86	52.81	45.95
Migrant*	*	*	*	*	14.06
Gap	278	53.76	50.72	50.00	34.54
Non-Gap	258	67.39	69.77	67.04	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

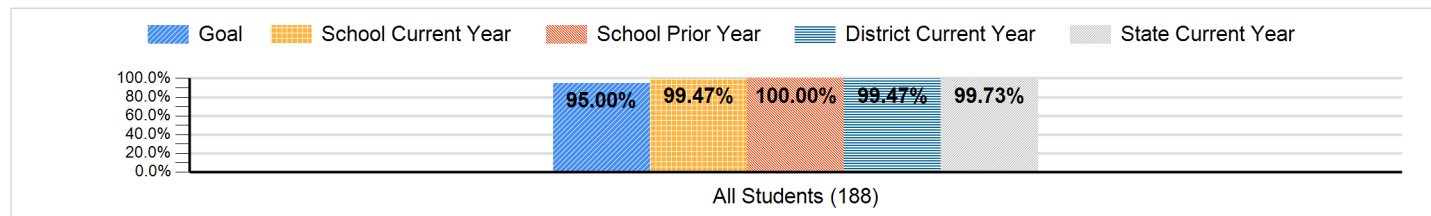
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	185	60.00	60.54	66.67	60.54	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	177	59.33	61.58	66.47	61.58	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	21	30.00	38.10	38.46	38.10	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	85	53.58	54.12	58.02	54.12	33.94
Female	79	63.82	63.29	71.05	63.29	54.24
Male	106	57.06	58.49	63.37	58.49	46.13
Migrant*	*	*	*	*	*	14.89
Gap	93	50.18	53.76	57.45	53.76	34.20
Non-Gap	92	70.88	67.39	77.11	67.39	68.01

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

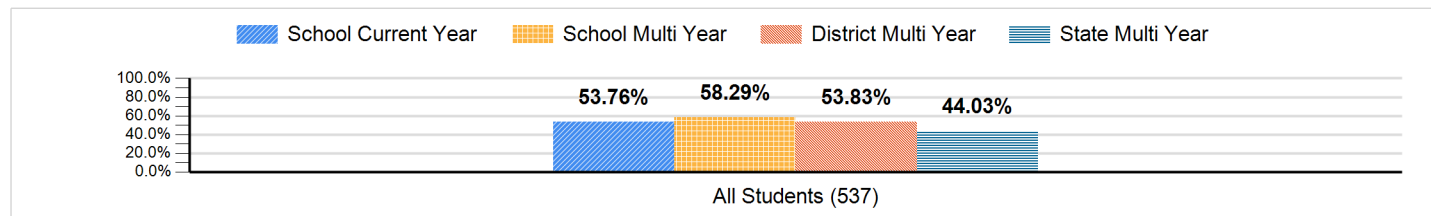
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	188	95.00	99.47	100.00	99.47	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	180	95.00	99.44	100.00	99.45	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	22	95.00	95.45	100.00	95.65	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	87	95.00	100.00	100.00	100.00	99.66
Female	81	95.00	98.77	100.00	98.77	99.80
Male	107	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	96	95.00	98.96	100.00	98.97	99.62
Non-Gap	92	95.00	100.00	100.00	100.00	99.85

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

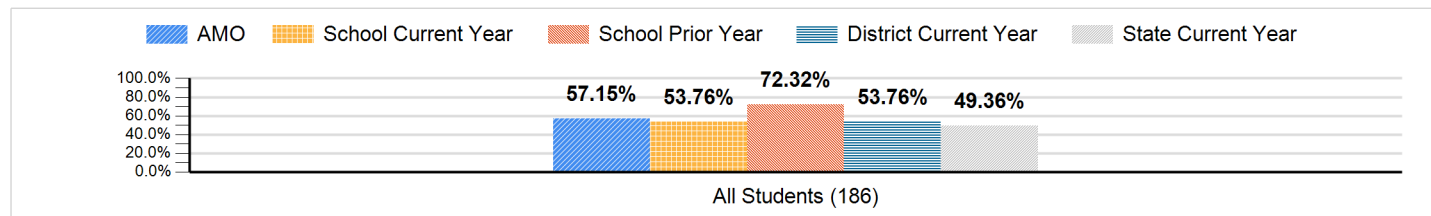
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	537	53.76	58.29	53.83	44.03
Hispanic / Latino*	*	*	*	17.39	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	512	54.49	58.79	54.59	50.38
Multi-Racial	13	*	69.23	61.11	38.67
Student With Disabilities	72	31.82	25.00	19.33	17.84
English Language Learners*	*	*	*	18.18	13.35
Economically Disadvantaged	245	49.41	54.29	50.21	28.06
Female	231	48.75	56.28	57.20	43.87
Male	306	57.55	59.80	51.09	44.19
Migrant*	*	*	*	*	9.28
Gap	279	47.87	50.90	46.90	28.14
Non-Gap	258	59.78	66.28	59.71	59.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

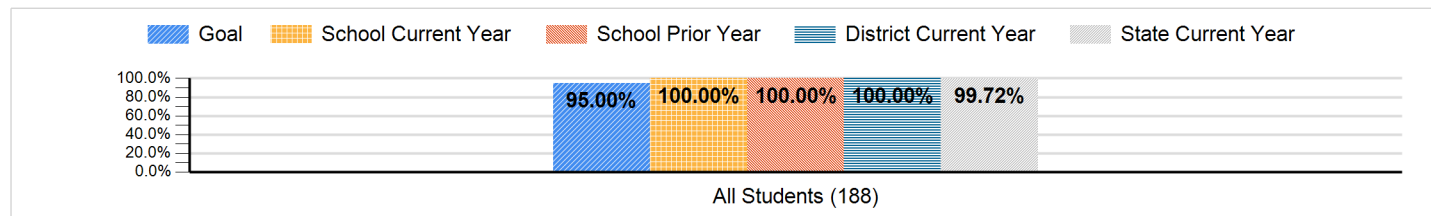
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	186	57.15	53.76	72.32	53.76	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	178	57.35	54.49	73.05	54.49	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	22	26.66	31.82	30.77	31.82	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	85	54.65	49.41	67.90	49.41	32.78
Female	80	56.15	48.75	72.37	48.75	47.80
Male	106	57.91	57.55	72.28	57.55	50.86
Migrant*	*	*	*	*	*	14.43
Gap	94	51.08	47.87	62.77	47.87	33.66
Non-Gap	92	63.85	59.78	83.13	59.78	67.08

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

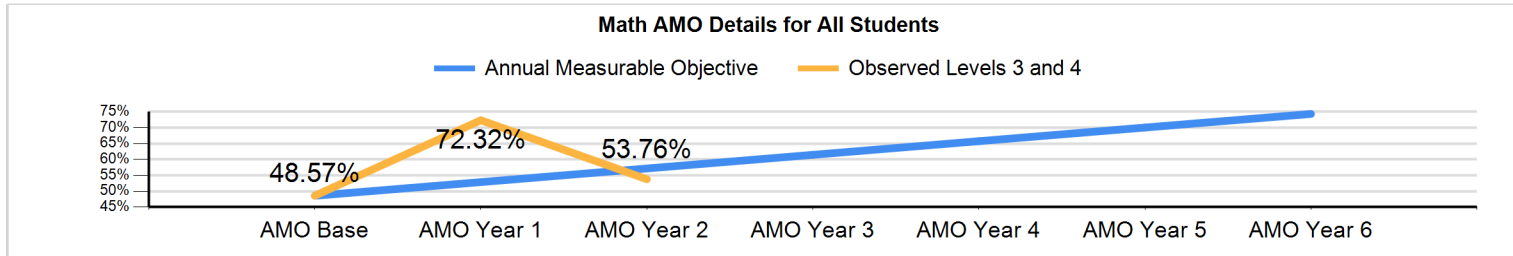
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	188	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	180	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	22	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	87	95.00	100.00	100.00	100.00	99.67
Female	81	95.00	100.00	100.00	100.00	99.80
Male	107	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	96	95.00	100.00	100.00	100.00	99.62
Non-Gap	92	95.00	100.00	100.00	100.00	99.83

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.57%	52.86 %	57.15 %	61.44 %	65.73 %	70.02 %	74.29 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	48.81%	53.08 %	57.35 %	61.62 %	65.89 %	70.16 %	74.41 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	12.00%	19.33 %	26.66 %	33.99 %	41.32 %	48.65 %	56.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	45.57%	50.11 %	54.65 %	59.19 %	63.73 %	68.27 %	72.79 %

Other Groups

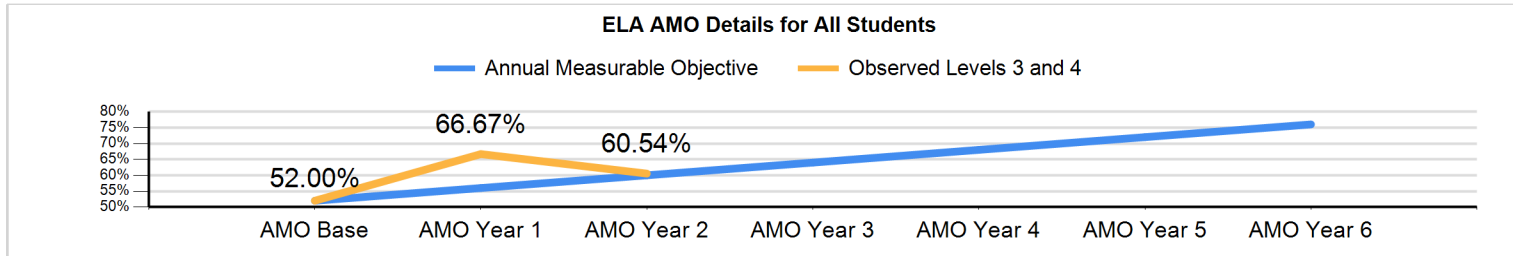
Female	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %
Male	2014-2015	49.49%	53.70 %	57.91 %	62.12 %	66.33 %	70.54 %	74.75 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	41.30%	46.19 %	51.08 %	55.97 %	60.86 %	65.75 %	70.65 %
Non-Gap	2014-2015	56.63%	60.24 %	63.85 %	67.46 %	71.07 %	74.68 %	78.32 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Hamlin 28-3 | Hamlin Elementary - 09

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	51.19%	55.26 %	59.33 %	63.40 %	67.47 %	71.54 %	75.60 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	16.00%	23.00 %	30.00 %	37.00 %	44.00 %	51.00 %	58.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	44.30%	48.94 %	53.58 %	58.22 %	62.86 %	67.50 %	72.15 %

Other Groups

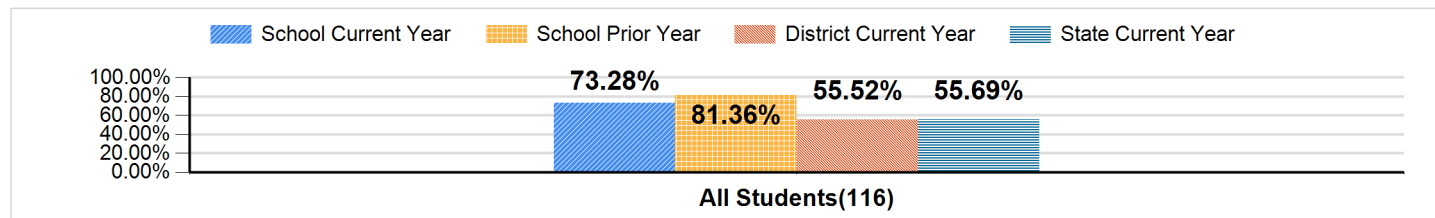
Female	2014-2015	56.58%	60.20 %	63.82 %	67.44 %	71.06 %	74.68 %	78.29 %
Male	2014-2015	48.48%	52.77 %	57.06 %	61.35 %	65.64 %	69.93 %	74.24 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.22%	45.20 %	50.18 %	55.16 %	60.14 %	65.12 %	70.11 %
Non-Gap	2014-2015	65.06%	67.97 %	70.88 %	73.79 %	76.70 %	79.61 %	82.53 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Hamlin 28-3 | Hamlin Elementary - 09

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

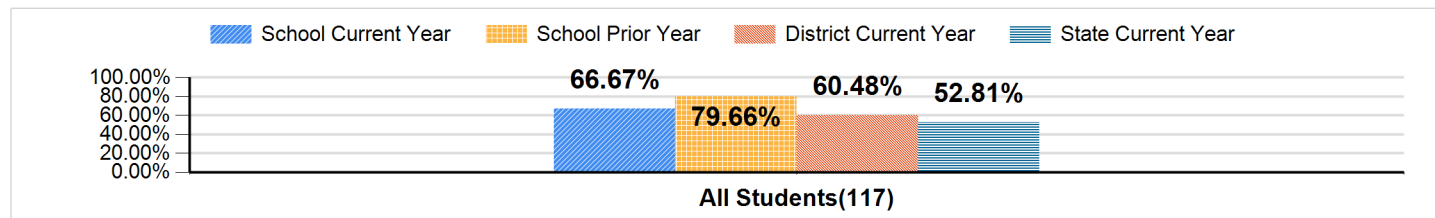
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	116	73.28	68.97	81.36	60.00	55.52	43.84	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	110	72.73	65.38	80.36	58.62	55.43	42.03	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	14	57.14	*	55.56	*	35.48	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	50	70.00	62.50	79.59	63.64	52.50	40.00	44.58	30.21
Female	52	80.77	80.00	84.62	71.43	66.67	46.15	60.41	35.50
Male	64	67.19	63.16	78.79	50.00	46.95	42.55	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	55	70.91	64.71	76.67	60.00	51.13	36.59	44.21	30.07
Non-Gap	61	75.41	75.00	86.21	60.00	59.24	53.13	66.71	42.53

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

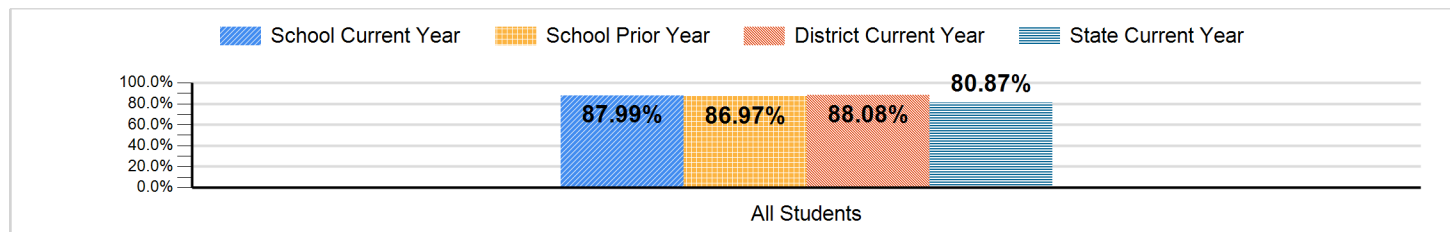
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	117	66.67	51.72	79.66	66.67	60.48	42.47	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	111	66.67	51.85	81.25	68.97	61.37	44.12	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	15	60.00	*	55.56	*	46.88	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	50	72.00	64.71	75.51	66.67	59.17	52.78	41.18	29.54
Female	53	58.49	50.00	75.00	64.29	65.35	54.55	53.50	33.59
Male	64	73.44	53.33	83.33	68.75	56.71	32.50	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	56	69.64	61.90	73.33	65.00	55.97	46.67	41.30	29.93
Non-Gap	61	63.93	25.00	86.21	70.00	64.33	35.71	63.91	42.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	383	87.99	86.97	88.08	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	367	88.28	86.97	88.35	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	39	79.49	88.89	80.95	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	205	86.34	84.39	86.41	69.98
Female	169	87.57	89.44	87.65	80.65
Male	214	88.32	85.12	88.43	81.08
Migrant	*	*	*	*	85.80
Gap	220	86.36	84.58	86.55	72.72
Non-Gap	163	90.18	90.60	90.18	91.28

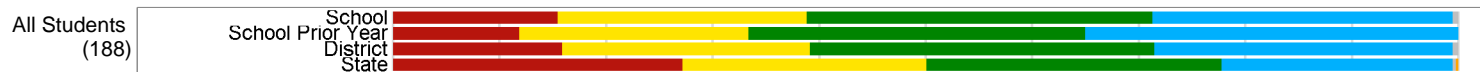
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	188	15.43	23.40	32.45	28.19	0.53	0.00	11.86	21.47	31.64	35.03	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	180	15.56	22.22	33.33	28.33	0.56	0.00	11.38	22.16	31.14	35.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	36.36	22.73	22.73	13.64	4.55	0.00	38.46	23.08	30.77	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	87	19.54	25.29	28.74	26.44	0.00	0.00	11.11	30.86	24.69	33.33	0.00	0.00
Female	81	11.11	24.69	38.27	24.69	1.23	0.00	9.21	19.74	30.26	40.79	0.00	0.00
Male	107	18.69	22.43	28.04	30.84	0.00	0.00	13.86	22.77	32.67	30.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	96	19.79	25.00	28.13	26.04	1.04	0.00	14.89	27.66	27.66	29.79	0.00	0.00
Non-Gap	92	10.87	21.74	36.96	30.43	0.00	0.00	8.43	14.46	36.14	40.96	0.00	0.00

Hamlin 28-3 | Hamlin Elementary - 09

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.87	23.28	32.28	28.04	0.53	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	16.02	22.10	33.15	28.18	0.55	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	39.13	21.74	21.74	13.04	4.35	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	19.54	25.29	28.74	26.44	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	11.11	24.69	38.27	24.69	1.23	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	19.44	22.22	27.78	30.56	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	20.62	24.74	27.84	25.77	1.03	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	10.87	21.74	36.96	30.43	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	25.00	33.82	27.94	13.24	0.00	0.00	15.25	33.90	16.95	33.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	24.24	33.33	28.79	13.64	0.00	0.00	14.55	34.55	18.18	32.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	32.35	32.35	23.53	11.76	0.00	0.00	15.63	40.63	9.38	34.38	0.00	0.00
Female	27	29.63	40.74	22.22	7.41	0.00	0.00	8.33	33.33	16.67	41.67	0.00	0.00
Male	41	21.95	29.27	31.71	17.07	0.00	0.00	20.00	34.29	17.14	28.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	32.43	32.43	21.62	13.51	0.00	0.00	14.71	41.18	11.76	32.35	0.00	0.00
Non-Gap	31	16.13	35.48	35.48	12.90	0.00	0.00	16.00	24.00	24.00	36.00	0.00	0.00

Hamlin 28-3 | Hamlin Elementary - 09

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	33.82	27.94	13.24	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24.24	33.33	28.79	13.64	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	32.35	32.35	23.53	11.76	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	29.63	40.74	22.22	7.41	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	21.95	29.27	31.71	17.07	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	32.43	32.43	21.62	13.51	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	16.13	35.48	35.48	12.90	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

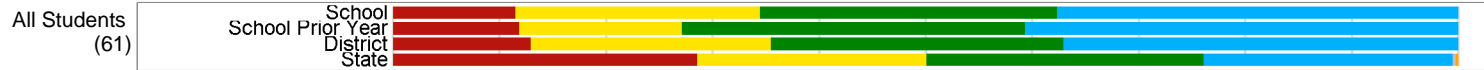
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	11.48	22.95	27.87	37.70	0.00	0.00	11.86	15.25	32.20	40.68	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	57	12.28	21.05	28.07	38.60	0.00	0.00	10.53	15.79	31.58	42.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	16.67	23.33	23.33	36.67	0.00	0.00	4.76	23.81	28.57	42.86	0.00	0.00
Female	24	4.17	25.00	29.17	41.67	0.00	0.00	6.90	13.79	37.93	41.38	0.00	0.00
Male	37	16.22	21.62	27.03	35.14	0.00	0.00	16.67	16.67	26.67	40.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	15.63	25.00	21.88	37.50	0.00	0.00	15.38	19.23	30.77	34.62	0.00	0.00
Non-Gap	29	6.90	20.69	34.48	37.93	0.00	0.00	9.09	12.12	33.33	45.45	0.00	0.00

Hamlin 28-3 | Hamlin Elementary - 09

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.90	22.58	27.42	37.10	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	13.79	20.69	27.59	37.93	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	16.67	23.33	23.33	36.67	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	4.17	25.00	29.17	41.67	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	18.42	21.05	26.32	34.21	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	18.18	24.24	21.21	36.36	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	6.90	20.69	34.48	37.93	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: ELA Grade 05

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	8.47	11.86	42.37	35.59	1.69	0.00	8.47	15.25	45.76	30.51	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	57	8.77	10.53	43.86	35.09	1.75	0.00	9.09	16.36	43.64	30.91	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	40.00	10.00	40.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	4.35	17.39	43.48	34.78	0.00	0.00	10.71	25.00	39.29	25.00	0.00	0.00
Female	30	0.00	10.00	60.00	26.67	3.33	0.00	13.04	13.04	34.78	39.13	0.00	0.00
Male	29	17.24	13.79	24.14	44.83	0.00	0.00	5.56	16.67	52.78	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	7.41	14.81	44.44	29.63	3.70	0.00	14.71	20.59	41.18	23.53	0.00	0.00
Non-Gap	32	9.38	9.38	40.63	40.63	0.00	0.00	0.00	8.00	52.00	40.00	0.00	0.00

Hamlin 28-3 | Hamlin Elementary - 09

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.47	11.86	42.37	35.59	1.69	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.77	10.53	43.86	35.09	1.75	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	4.35	17.39	43.48	34.78	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	0.00	10.00	60.00	26.67	3.33	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	17.24	13.79	24.14	44.83	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	7.41	14.81	44.44	29.63	3.70	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	9.38	9.38	40.63	40.63	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	188	13.83	31.91	30.32	23.94	0.00	0.00	9.04	18.64	46.33	25.99	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	180	12.78	32.22	31.11	23.89	0.00	0.00	8.38	18.56	47.31	25.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	36.36	31.82	18.18	13.64	0.00	0.00	30.77	38.46	19.23	11.54	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	87	16.09	33.33	36.78	13.79	0.00	0.00	9.88	22.22	51.85	16.05	0.00	0.00
Female	81	19.75	30.86	29.63	19.75	0.00	0.00	9.21	18.42	46.05	26.32	0.00	0.00
Male	107	9.35	32.71	30.84	27.10	0.00	0.00	8.91	18.81	46.53	25.74	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	96	17.71	33.33	34.38	14.58	0.00	0.00	12.77	24.47	46.81	15.96	0.00	0.00
Non-Gap	92	9.78	30.43	26.09	33.70	0.00	0.00	4.82	12.05	45.78	37.35	0.00	0.00

Hamlin 28-3 | Hamlin Elementary - 09

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	31.75	30.16	23.81	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	13.26	32.04	30.94	23.76	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	39.13	30.43	17.39	13.04	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	16.09	33.33	36.78	13.79	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	19.75	30.86	29.63	19.75	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	10.19	32.41	30.56	26.85	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	18.56	32.99	34.02	14.43	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	9.78	30.43	26.09	33.70	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	25.00	38.24	25.00	11.76	0.00	0.00	10.17	11.86	61.02	16.95	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	22.73	39.39	25.76	12.12	0.00	0.00	9.09	12.73	61.82	16.36	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	26.47	47.06	20.59	5.88	0.00	0.00	12.50	21.88	59.38	6.25	0.00	0.00
Female	27	40.74	25.93	25.93	7.41	0.00	0.00	8.33	4.17	70.83	16.67	0.00	0.00
Male	41	14.63	46.34	24.39	14.63	0.00	0.00	11.43	17.14	54.29	17.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	29.73	43.24	18.92	8.11	0.00	0.00	11.76	20.59	58.82	8.82	0.00	0.00
Non-Gap	31	19.35	32.26	32.26	16.13	0.00	0.00	8.00	0.00	64.00	28.00	0.00	0.00

Hamlin 28-3 | Hamlin Elementary - 09

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	38.24	25.00	11.76	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.73	39.39	25.76	12.12	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	26.47	47.06	20.59	5.88	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	40.74	25.93	25.93	7.41	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	14.63	46.34	24.39	14.63	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	29.73	43.24	18.92	8.11	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	19.35	32.26	32.26	16.13	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

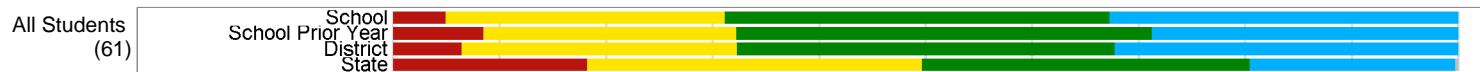
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	4.92	26.23	36.07	32.79	0.00	0.00	8.47	23.73	38.98	28.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	57	5.26	24.56	38.60	31.58	0.00	0.00	7.02	24.56	38.60	29.82	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	10.00	26.67	46.67	16.67	0.00	0.00	4.76	19.05	61.90	14.29	0.00	0.00
Female	24	0.00	41.67	33.33	25.00	0.00	0.00	6.90	27.59	44.83	20.69	0.00	0.00
Male	37	8.11	16.22	37.84	37.84	0.00	0.00	10.00	20.00	33.33	36.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	9.38	28.13	43.75	18.75	0.00	0.00	11.54	26.92	50.00	11.54	0.00	0.00
Non-Gap	29	0.00	24.14	27.59	48.28	0.00	0.00	6.06	21.21	30.30	42.42	0.00	0.00

Hamlin 28-3 | Hamlin Elementary - 09

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.45	25.81	35.48	32.26	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	6.90	24.14	37.93	31.03	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	10.00	26.67	46.67	16.67	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	0.00	41.67	33.33	25.00	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	10.53	15.79	36.84	36.84	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	12.12	27.27	42.42	18.18	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	0.00	24.14	27.59	48.28	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

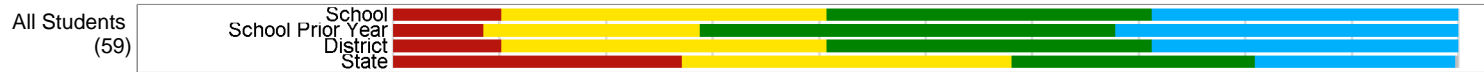
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	10.17	30.51	30.51	28.81	0.00	0.00	8.47	20.34	38.98	32.20	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	57	8.77	31.58	29.82	29.82	0.00	0.00	9.09	18.18	41.82	30.91	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	40.00	40.00	10.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	8.70	21.74	47.83	21.74	0.00	0.00	10.71	25.00	35.71	28.57	0.00	0.00
Female	30	16.67	26.67	30.00	26.67	0.00	0.00	13.04	21.74	21.74	43.48	0.00	0.00
Male	29	3.45	34.48	31.03	31.03	0.00	0.00	5.56	19.44	50.00	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	11.11	25.93	44.44	18.52	0.00	0.00	14.71	26.47	32.35	26.47	0.00	0.00
Non-Gap	32	9.38	34.38	18.75	37.50	0.00	0.00	0.00	12.00	48.00	40.00	0.00	0.00

Hamlin 28-3 | Hamlin Elementary - 09

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.17	30.51	30.51	28.81	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.77	31.58	29.82	29.82	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	8.70	21.74	47.83	21.74	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	16.67	26.67	30.00	26.67	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	3.45	34.48	31.03	31.03	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	11.11	25.93	44.44	18.52	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	9.38	34.38	18.75	37.50	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.